Dear soon-to-be Second Grader,

What a great year! You have worked so hard and learned so much in First Grade! You persevered through all sorts of changes and were such an important part of our class.

Second grade is just a few months away. Attached you will find a summer reading log, a summer writing journal, and math activity menu to keep your brain in shape over the summer.

You should read by yourself or with an adult at least an hour every week. Write down the names of the books you read in the bookshelf. Choose at least 5 journal entries and at least 3 of the math activities to complete.

If you bring in this packet to your new teacher in September, she will have a special prize for you!

Have a wonderful summer!

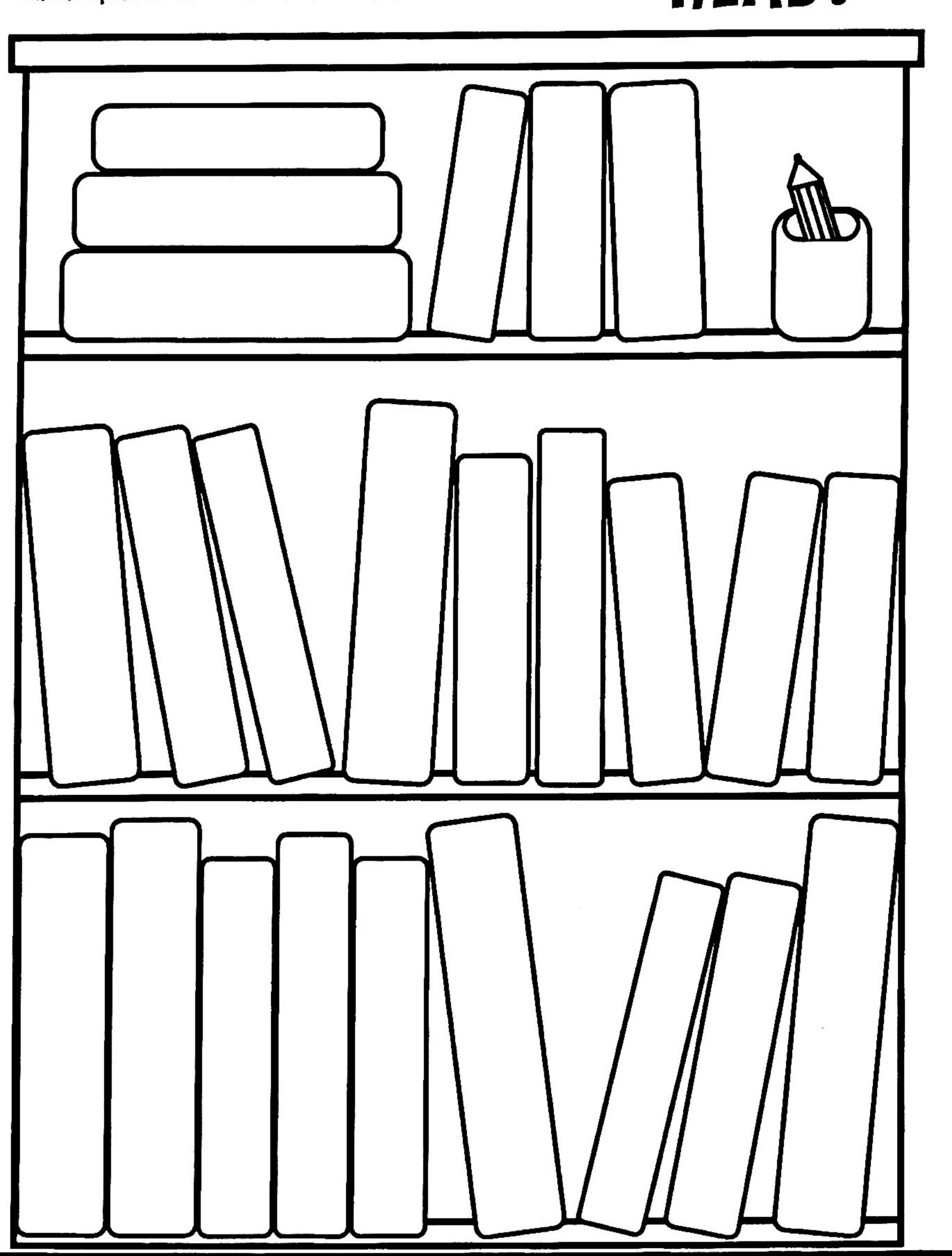
Love,

Mrs. Valenti

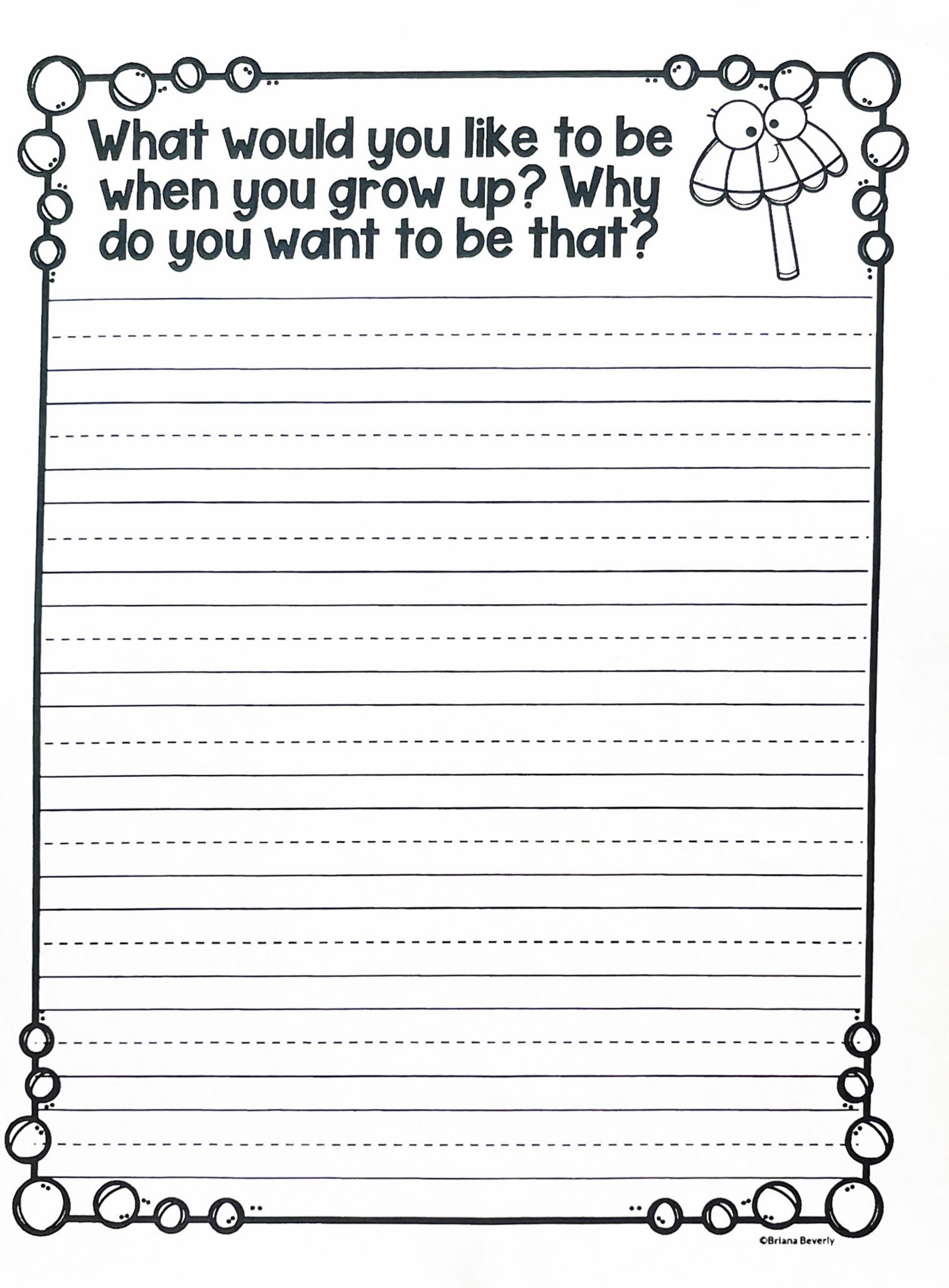
Name _____

Books I have READ!

Directions: Write the name of the books you have read on the spine of the books on the bookshelf.











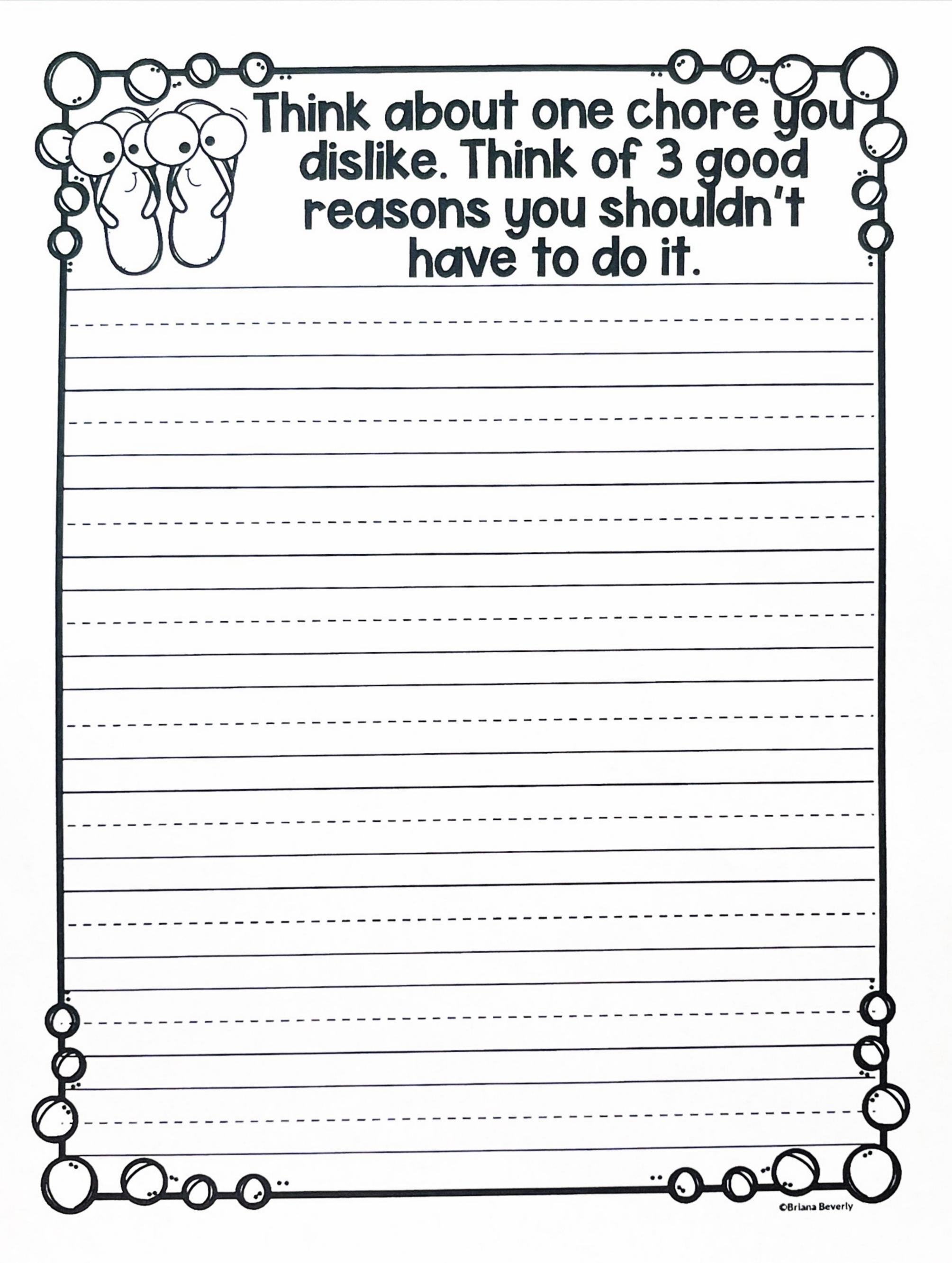
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|---|-------|
| write a crazy story about what your teacher is doing over | |
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Summer Math Menu

Choose at least 3 activities from this menu to do this summer. Have your parent initial in the box after you complete the activity.

| Use a ruler to | Search your house | Go for a walk in your |
|------------------------|------------------------|-------------------------|
| measure how tall | and car for loose | neighborhood. What |
| each of your stuffed | change. Sort the | shapes do you see? |
| animals is. Line them | coins and count how | Count how many of |
| all up in order from | much money you | each shape you find |
| shortest to tallest. | found. Will you save, | on your walk. |
| | spend, or give it | |
| | away? | |
| Roll two dice. Write | Have a family | Draw a number line |
| an addition story | member fill a jar with | with sidewalk chalk. |
| using those two | small objects (beans, | Have a family |
| numbers. Repeat, but | rocks, candy etc.). | member ask you |
| this time write a | First estimate how | math facts (addition |
| subtraction story. | many things are in | and subtraction). Hop |
| | the jar. Then count | on the number line to |
| | them! | help you solve the |
| | | facts. |
| Work with a parent | Choose a recipe from | Gather exactly 100 |
| to make a schedule | a cookbook or the | building materials |
| for your day. Write | internet. Help a | (legos, blocks, sticks, |
| down all the things | parent read the | pipe cleaners etc.) |
| you will do and what | recipe and measure | Use them all to make |
| time they will happen. | the ingredients. Enjoy | something awesome! |
| Use a clock to help | your tasty treat! | What can you |
| you stick to the | | create? |
| schedule! | | |